

BEST in LA
"Collaborating for College Success"
November 19th, 2008 at the Los Angeles County Office of Education

One-Page Information Sheets – K thru 12

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Collaborating For College Success

November 19, 2008

Name	Thomas Turner
Title/Position	Teacher / Dept. Chair person
Institution	Carver M.S. / LAUSD - 5
Department	Languages Arts / Arts & Humanities

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

ECCLA (Ed. Consort. of Central LA)
 Safe Passages (ends in December)
 Jan Perry, Councilperson
 Network for a Healthy California
 Calif. Instructional School Garden Program
 Common Ground [UCCE /Div. of Ag. & Natural Resources]
 SEE-LA [Sustainable economic Enterprises]
 Kaiser Permanente Education
 Bruin Corps
 Woodcraft Rangers
 Students Run LA [SRLA]

youTHINK
 Facing History and Ourselves
 P.L.A.Y. (Center Theatre Group)
 East LA Classic Theatre
 LACMA Ed. Division
 UCLA Writers Project
 UCLA Artsbridge
 AVID

CD Tech/ Trade Tech
 Peer Mediation with Eric Stevens
 MOSTE [Steps to Greatness
 Inspiration 52
 PUBLIC WORKS
 Resource Coordinating Council
 Unity 2 -Gang Intervention & Prevention
 A Place Called Home
 Dunbar Neighborhood Association
 Safe School Ambassadors
 Inside Out Arts

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

Carver Middle School is located in the historic Central Ave. area , southeast of the Civic Center.
 Mission Statement : " CMS is a supportive community of parents and staff providing students with a rigorous, student-centered curriculum and engaging instruction that will enable them to meet or exceed the California State Standards and prepare them for colleges and careers in the 21st Century.

Our population is 92% Hispanic, 7% African-American, 1% other. There are 1900+ students on a year-round calendar. 100% received free or reduced meals.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	
	Mentoring/tutoring for students	✓
	Creating high achieving college-going environments in K-12 schools	✓
	Developing a rigorous college preparatory curriculum	✓
	Engagement with parents	✓
	Leadership development for administrators and/or aspiring administrators	
<i>Alpabetto Banks</i>	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
	Assistance in working with low performing schools	✓
	Research	
	Engagement with community-based organizations	✓
	Use of technology in enabling student and teacher learning	✓
	Cost of/financing of higher education	
	School climate/safety	✓
	Other – please fill in below:	

Collaborating For College Success

November 19, 2008

Name	JaMaiia Bond
Title/Position	Principal
Institution	Compton Unified School District
Department	Office Of High Schools

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

CSULB- ArtsBridge
UCLA- ArtsBridge
L.A. County Arts Commission- Arts for All

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

The Office of High Schools is committed to insuring that there is rigorous and relevant coursework in all five (5) of the district's high schools (3-comprehensive and 2-alternative). The school district serves approximately 28,000 students in an economically disadvantaged area of L.A. County and is dedicated to making sure that every student graduates ready to attend a four-year college.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	
	Mentoring/tutoring for students	X
X	Creating high achieving college-going environments in K-12 schools	X
X	Developing a rigorous college preparatory curriculum	X
	Engagement with parents	X
X	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	X
	Recruitment and retention of highly qualified teachers	X
X	Assistance in working with low performing schools	X
	Research	X
	Engagement with community-based organizations	X
X	Use of technology in enabling student and teacher learning	X
	Cost of/financing of higher education	X
N/A	School climate/safety	N/A
	Other – please fill in below:	

Collaborating For College Success

November 19, 2008

Name	Lanette White
Title/Position	Director, Advanced Learning
Institution	Compton Unified School District
Department	Curriculum & Instruction

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

CSULB- ArtsBridge
UCLA- ArtsBridge
L.A. County Arts Commission- Arts for All

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

The Office of Advanced Learning is committed to insuring that there is rigorous coursework through courses/programs such as Advanced Placement (AP), Advancement via Individual Determination (AVID), Gifted and Talented Education (GATE), Mathematics Engineering Science Achievement (MESA) and Arts Education. The school district serves approximately 28,000 students in an economically disadvantaged area of L.A. County and is dedicated to making sure that every student graduates ready to attend a four-year college.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	
	Mentoring/tutoring for students	X
	Creating high achieving college-going environments in K-12 schools	X
X	Developing a rigorous college preparatory curriculum	X
	Engagement with parents	
X	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	X
	Recruitment and retention of highly qualified teachers	X
	Assistance in working with low performing schools	X
	Research	X
	Engagement with community-based organizations	X
	Use of technology in enabling student and teacher learning	X
	Cost of/financing of higher education	X
N/A	School climate/safety	N/A
	Other – please fill in below:	

Collaborating For College Success

November 19, 2008

Name	Sheilah Sanders
Title/Position	Principal
Institution	Crenshaw High School (CHS)
Department	Administrator

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

CHS a collaborating educational partner with the following organizations:

Junior Achievement
National Foundation for Teaching Entrepreneurship
Mentor LA
College Summit
Urban League
West LA College
USC Annenberg School of Communication
Coalition for Educational Justice
Southern Christian Leadership Conference
New World Education
Crenshaw Cougar Coalition
African-American Parent/Community Coalition
Community Health Council
UCLA Parent Project
Urban Debate League
Greater Crenshaw Educational Partnership

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

Crenshaw High School (CHS) is an urban high school, one of more than fifty high schools in the Los Angeles Unified School District (LAUSD). Crenshaw is located in the historic Crenshaw District, a largely residential area in southwest Los Angeles. The socioeconomic level of the community varies from lower to upper-middle class. There is a significant amount of interest in and support of Crenshaw High School from the surrounding community. Our school is truly a community center. An adult school is located on campus and many community and civic organizations use our facilities throughout the week and on weekends. We offer a comprehensive educational program for grades nine through twelve in our traditional school and in the two magnet schools. The Gifted/ High Ability Magnet provides a challenging and accelerated curriculum which prepares students for success at major universities including but not limited to Harvard, Princeton, MIT, Stanford, UC Berkeley, USC, and UCLA. The Teacher Training Magnet, the first of its kind established in California, focuses on preparing students for the teaching profession. Our school program, in addition to the

magnets, includes five Small Learning Communities, including a 9th grade house and two school-to-career academies: the Media, Arts and Design Academy and the Business and Entrepreneurial Academy. We have a Technical Arts program that includes culinary arts, graphic design and fashion design. The school has a nationally recognized music program and a history of highly successful athletic teams.

Total School Enrollment 2004-08					
Grade Level	9 th	10 th	11 th	12 th	Total
2004-05	1245	781	660	479	3165
2005-06	924	690	492	395	2501
2006-07	792	559	559	391	2301
Fall 2007	721	496	426	340	1983
Fall 2008	542	536	441	303	*2049

*Including 218 students in special programs

Total Enrollment by School Program					
Fall 2007					
Grade Level	9 th	10 th	11 th	12 th	Total
Home School	572	296	219	130	1217
Gifted/High Ability Magnet	40	51	51	48	190
Teacher Training Magnet	81	76	61	65	283
Media Academy		23	37	48	108
Business Academy	6	30	19	23	78
All Boys Pilot Program	17				17
STEMM Academy	5	20	39	26	90
Total	721	496	426	340	1983

Total Enrollment by School Program	
Fall 2008	
Grade Level	Total
Gifted/High Ability Magnet	194
Teacher Training Magnet	294
College to Career (C ²) (9 th Grade House)	402
Business and Entrepreneurship Academy	296
Media Academy	279
Social Justice and the Law	277
STEMM Academy	253
Special programs	218
Total	2213

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	X
	Mentoring/tutoring for students	X
	Creating high achieving college-going environments in K-12 schools	X
	Developing a rigorous college preparatory curriculum	X
	Engagement with parents	X
	Leadership development for administrators and/or aspiring administrators	X
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
	Assistance in working with low performing schools	X
	Research	X
	Engagement with community-based organizations	
	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	X
	School climate/safety	
	Other – please fill in below:	

Collaborating For College Success

November 19, 2008

Name	Priscilla Linares
Title/Position	Assistant Principal
Institution	El Rancho High School
Department	

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

CSU Long Beach Educational Talent Search
UC Irvine Early academic Outreach Program (EAOP)
Upward Bound
Community College Outreach with Cerritos College and Rio Hondo College

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

El Rancho High School is the only comprehensive high school in Pico Rivera. Residential properties surround the high school. Located across the street from the high school are an adult school and a continuation high school. Student enrollment at El Rancho High School is approximately 3400, 96% of whom are Hispanic, with the majority of Mexican descent. 54% of students participate in the free and reduced lunch program, effectively placing El Rancho into the category of high poverty. 25% of students are designated English Language Learners (ELL). This represents almost 800 students. El Rancho High School has a large college career center with one full time college counselor. The college career center provides students and parents with information on the college application process and financial aid.

Last year El Rancho High School went through the WASC accreditation process. As a result of developing our WASC report and analyzing student data we realized that we need to increase the number of students meeting the UC/CSU A-G requirements and promote higher expectations for students. In addition, the WASC visiting team recommended that we:

1. Develop opportunities for all students to pursue educational options including career exploration, preparation for post-secondary education and pre-technical training for all students.
2. Develop and implement post-high school follow-up surveys to collect post-high school data on graduates.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	
X	Mentoring/tutoring for students	
X	Creating high achieving college-going environments in K-12 schools	
X	Developing a rigorous college preparatory curriculum	
	Engagement with parents	
	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
X	Assistance in working with low performing schools	
	Research	
	Engagement with community-based organizations	
	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	

Collaborating For College Success

November 19, 2008

Name	Joaquin R Hernandez
Title/Position	Principal
Institution	Hawthorne Math & Science Academy – Charter HS
Department	Hawthorne School District

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

We are currently working with:

Northrop Grumman/Engineering, Technology and Careers Seminar (Carlo Cayetano)
 Booz, Allen & Hamilton/ Educational-Professional Outreach (Michael Lopez)
 Boeing/ Young Engineer Institute (Francis J. Samalot)
 El Camino College/ Several dual credit enrollment courses offered on campus (Renee Dorn)
 MESA – USC (Ben Louie/Larry Lim)
 MESA – El Camino CC (Arturo Hernandez)

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

The Hawthorne Math and Science Academy (HMSA) is a dependent charter HS funded by the Hawthorne School District. Opened in 2003. Currently in its sixth year of operation. HMSA currently services a diverse, multicultural, low socio-economic population of 586 students. Currently the school serves 70.3% Hispanic or Latino, 12.3% African American, 6% Asian, and 11.4% of other demographic groups, 25% of the students are English Learners (according to AYP), this number includes reclassified students in the three year program as well.

At present, about 60% of the students attending HMSA come from the Hawthorne School District attendance area. Other students come from neighboring elementary school districts (Lawndale and Lennox are the primary sources), from area private schools, and from neighboring communities such as Inglewood, Compton and Culver City.

HMSA was designed to provide an instructional program where all students complete the “a-g requirements” as the graduation requirements. Students go through a rigorous application process but there are no academic criteria for admission to the school. Students living in the Hawthorne School District boundaries are placed first and then admissions are opened to students from outside the district boundaries.

The focus at HMSA is to create effective citizens for tomorrow’s society, through civic duty, responsibility, accountability, high expectations, rigorous standards and proficiency for all students on the California Standards Test (CSTs) and the Early Assessment Program (EAP).

Effective Instructional program strengths are pacing guides developed and used department wide, 100% UC course approval, after school and Saturday tutoring regularly available, computer lab available after school, and summer school provided remediation. Additional effective instructional strategies are honors and advanced classes offered in several subjects, GATE training and resources are available through the district and fourteen Advanced Placement courses are also available.

HMSA recently completed the Western Association of Schools and Colleges (WASC) accreditation process and earned a six year accreditation. In May of 2008 Newsweek Magazine ranked HMSA #118 in the country and #10 in the state of California. In September of 2008, Los Angeles Magazine named HMSA one of the Top 10 Schools in Los Angeles. This upcoming December 08, HMSA will be featured in US News and World Report’s “America’s Best High Schools” Issue.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	X
X	Mentoring/tutoring for students	X
X	Creating high achieving college-going environments in K- 12 schools	X
	Developing a rigorous college preparatory curriculum	X
	Engagement with parents	X
X	Leadership development for administrators and/or aspiring administrators	X
X	Assistance in data analysis and evaluation	X
	Recruitment and retention of highly qualified teachers	
X	Assistance in working with low performing schools	
X	Research	X
X	Engagement with community-based organizations	X
	Use of technology in enabling student and teacher learning	X
X	Cost of/financing of higher education	X
	School climate/safety	
	Other — please fill in below:	

Collaborating For College Success

November 19, 2008

Name	Darline P. Robles, Ph.D., Superintendent Raynette Sanchez, Director Pamela Good, Assistant Director Lise Reilly, Senior Program Specialist, AVID
Institution	Los Angeles County Office of Education
Department	Division of Curriculum and Instructional Services

Collaborations/Partnerships

<p>Assistant Superintendent Network</p> <p>Upcoming Meeting Dates March 13, 2009 and May 15, 2009</p> <p>Time: 9:00 am-Noon</p> <p>Location: Almansor Court 700 Almansor, Alhambra, CA 91801</p>	<p>Superintendent/Middle and High School Collaborative</p> <p>Upcoming Meeting Dates January 13, 2009 <i>Focus on English Learners</i> March 12, 2009 <i>Focus on Professional Learning Communities</i></p> <p>Time: 8:30 am – 5 p.m.</p> <p>Location: Alhambra Area</p> <p>Register at http://cis.lacoe.edu/thelc/meetings.html</p>
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The **Division of Curriculum and Instructional Services** supports school districts in planning and implementing high quality curriculum, instruction, and professional development programs that meet state and federal accountability requirements and that prepare students to meet high standards.

Units/Programs in the Divisions

Support Services	Contact Person	Email	Unit Phone Number <i>(All phones are 562 area code)</i>
AB 430	Shannon Wilkins	Wilkins_Shannon@lacoe.edu	922-6547
AB 430 Elementary Reading	Pat Mothner	Mothner_Pat@lacoe.edu	922-8868
After School Programs	Mary Jo Ginty	Ginty_MaryJo@lacoe.edu	922-5335
Algebra Forum National Math Panel	Lisa Usher	Usher_Lisa@lacoe.edu	922-6817
Assessment Support	Gina Koency Kathryn Edwards	Koency_Gina@lacoe.edu Edwards_Kathryn@lacoe.edu	922-6658
Asset Development	Tim Williamson	Williamson_Tim@lacoe.edu	922-6412
Assistant Superintendent Network	Raynette Sanchez	Sanchez_Raynette@lacoe.edu	922-6319
AVID	Laurie Weibold	Wiebold_Laurie@lacoe.edu	922-6554
Center for Distance and Online Learning Programs, Math, ELA	Dotti Ysais	Ysais_Dotti@lacoe.edu	922-8852
CLAD/BCLAD and SB 1292	Yvonne Garcia	Garcia_Yvonne@lacoe.edu	922-6118
Closing Educational Gaps	Stephanie Graham	Graham_Stephanie@lacoe.edu	922-6410

Support Services	Contact Person	Email	Unit Phone Number <i>(All phones are 562 area code)</i>
Coordinated School Health Programs	Joanie Verderber	Verderber_Joanie@lacoed.edu	922-6307
County Student Art Show	Geraldine Walkup	Walkup_Geraldine@lacoed.edu	922-6056
Cultural Proficiency	Stephanie Graham	Graham_Stephanie@lacoed.edu	922-6410
Diversity	Stephanie Graham	Graham_Stephanie@lacoed.edu	922-6410
Reading/Language Arts Adoption Toolkit	Leslie Zoroya	Zoroya_Leslie@lacoed.edu	922-6380
English Language Development Retell Assessment (ELDRA)	Gisela O'Brien	O'Brien_Gisela@lacoed.edu	922-8817
Environmental Education	Gary Widdison	Widdison_Gary@lacoed.edu	922-6330
Environmental Fair	Tim Williamson	Williamson_Tim@lacoed.edu	922-6412
Equity and Student Achievement	Stephanie Graham	Graham_Stephanie@lacoed.edu	922-6410
Geometry Sketch Pad	Lena Kortoshian	Kortoshian_Lena@lacoed.edu	922-6817
Gifted and Talented Education	Kathryn Edwards	Edwards_Kathryn@lacoed.edu	922-6658
GLAD	Magdalena Ruz Gonzalez	RGonzalez_M@lacoed.edu	922-6332
Health Education	Robyn Russon	Russon_Robyn@lacoed.edu	922-6321
History Social Science	Michelle Herczog	Herczog_Michelle@lacoed.edu	922-6331
HIV	Glenn Dodd	Dodd_Glenn@lacoed.edu	922-6321
Lesson Study/English Learners	Alfredo Schifini	Schifini_Alfredo@lacoed.edu	922-8915
Lesson Study, Math K-12	Lisa Usher	Usher_Lisa@lacoed.edu	922-6817
Literacy	Leslie Zoroya	Zoroya_Leslie@lacoed.edu	922-6380
Marine Science	Gary Widdison	Widdison_Gary@lacoed.edu	922-6330
Math Adoption Toolkit	Lisa Usher	Usher_Lisa@lacoed.edu	922-6817
Mathematics and English Learners	Lisa Usher	Usher_Lisa@lacoed.edu	922-6817
Mathematics and African American Students	Lisa Usher	Usher_Lisa@lacoed.edu	922-6817
Math Field Day	Lena Kortoshian	Kortoshian_Lena@lacoed.edu	922-6817
Math Leaders Network K-12	Lisa Usher	Usher_Lisa@lacoed.edu	922-6817
Network for a Healthy California	Maryam Shayegh	Shayegh_Maryam@lacoed.edu	922-6306
Outdoor Education	Gary Widdison	Widdison_Gary@lacoed.edu	922-6330
Peer Assistance and Review	Raynette Sanchez	Sanchez_Raynette@lacoed.edu	922-6319
Physical Education	Rick Hornstra	Hornstra_Rick@lacoed.edu	922-6307
Poetry Out Loud	Geraldine Walkup	Walkup_Geraldine@lacoed.edu	922-6056
Positive Student Discipline	Glenn Dodd	Dodd_Glenn@lacoed.edu	922-6321
Principal Leadership	Yvonne Contreras	Contreras_Yvonne@lacoed.edu	922-6547
Principal Coaching	Ayele Dodoo	Dodoo_Ayele@lacoed.edu	922-6547
Professional Learning Communities Math	Lisa Usher	Usher_Lisa@lacoed.edu	922-6817
Professional Learning Communities K-12	Pamela Good	Good_Pamela@lacoed.edu	922-6404
Pyramid of Interventions	Pamela Good	Good_Pamela@lacoed.edu	922-6404
Reading First	Della Larimore	Larimore_Della@lacoed.edu	922-6348

Support Services	Contact Person	Email	Unit Phone Number <i>(All phones are 562 area code)</i>
Safe and Drug Free Schools (SDFSC)	Glenn Dodd	Dodd_Glenn@laoe.edu	922-6321
SB 472 ELA 6-12	Beth Dalton	Dalton_Beth@laoe.edu	922-6380
SB 472 ELA K-5	Pat Mothner	Mothner_Pat@laoe.edu	922-8868
SB 472 ELPD K-5 English Learners	Yvonne Garcia	Garcia_Yvonne@laoe.edu	922-6118
SB 472 Math K-12	Le Anderson	Anderson_Le@laoe.edu	922-6817
SB 1292	Yvonne Garcia	Garcia_Yvonne@laoe.edu	922-6118
School Culture	Stephanie Graham	Graham_Stephanie@laoe.edu	922-6410
Science Adoption Toolkit	Dean Gilbert	Gilbert_Dean@laoe.edu	401-5486
Science K-12	Dean Gilbert	Gilbert_Dean@laoe.edu	401-5486
Science, Elementary	Tim Williamson	Williamson_Tim@laoe.edu	922-6412
Science Fair	Dean Gilbert	Gilbert_Dean@laoe.edu	401-5486
Science Olympiad	Gary Widdison	Widdison_Gary@laoe.edu	922-6330
Secondary School Leadership Program – Focus on English Learners	Elvira Armas	Armas_Elvira@laoe.edu	922-8807
Sheltered Instruction Observation Protocol Training (SIOP)	Gisela O'Brien	O'Brien_Gisela@laoe.edu	922-8817
Spelling Bee	Leslie Zoroya	Zoroya_Leslie@laoe.edu	922-6380
Superintendent/ Middle and High School Principal Collaborative	Pamela Good	Good_Pamela@laoe.edu	922-6404
Thinking Maps	Magdalena Ruz Gonzalez	RGonzalez_M@laoe.edu	922-6332
Tobacco Use Prevention Education (TUPE)	Joanie Verderber	Verderber_Joanie@laoe.edu	922-6321
Visual and Performing Arts	Geraldine Walkup	Walkup_Geraldine@laoe.edu	922-6056
Write For the Future	Magdalena Ruz Gonzalez	RGonzalez_M@laoe.edu	922-6332
Writing for the CAHSEE: Preparing English Learners	Gisela O'Brien	O'Brien_Gisela@laoe.edu	922-8817
Writing Reform Institute for Teaching Excellence (WRITE)	Gisela O'Brien	O'Brien_Gisela@laoe.edu	922-8817

Possible Partnerships

Mark with an "X" if you want to be a partner in these activities	Activities
	Professional development for teachers
	Creating high achieving college-going environments in K-12 schools
	Leadership development for administrators and/or aspiring administrators
	Assistance in data analysis and evaluation
	Assistance in working with low performing schools
	Use of technology in enabling student and teacher learning

Collaborating For College Success

November 19, 2008

Name	Carol M. Truscott
Title/Position	Superintendent, Local District 7
Institution	Los Angeles Unified School District
Department	Pre-K thru Grade 12

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

UCLA and Center X

USC Rossier School of Education

LACOE

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

Local District 7 is one of eight local districts in the Los Angeles Unified School District serving 84 schools, over 72,000 students, and their families, living in the communities adjacent to downtown Los Angeles and in the southern portion of the City of Los Angeles. The local district is responsible for overseeing the instructional program for Pre-K through 12th grade students living in and around Manual Arts High school; Fremont High School; Locke High School; and Jordan High School. The local district is supervising the redesign and curricular development of three new high schools, one middle school, and two elementary schools.

Local District 7 is proud of the academic growth we have achieved recently. While the most significant growth occurred in the elementary schools, the secondary schools have also begun to demonstrate improvement. From 2004 to 2005, improvements include: the percent of elementary school students scoring proficient or advanced on the California Standards Test increased by 3% in English Language Arts and 4% in math; the percent of District 7 schools with API scores in the 600s increased from 37% to 50%; 72% of our schools met their API growth targets. The focus in District 7 is the improvement of the instructional program, specifically in the areas of Mathematics and literacy. Within this focus is the overall goal to close the achievement gap that exists among our student subgroups. Our high schools and middle schools are expanding the implementation of Small Learning Communities and Personalized Learning Environments to

personalize education on our large campuses.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	
X	Mentoring/tutoring for students	
X	Creating high achieving college-going environments in K-12 schools	
	Developing a rigorous college preparatory curriculum	
X	Engagement with parents	
X	Leadership development for administrators and/or aspiring administrators	
X	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
X	Assistance in working with low performing schools	
	Research	
X	Engagement with community-based organizations	
X	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	

Collaborating For College Success

November 19, 2008

Name	Lynn Snyder
Title/Position	Coordinator, Small Learning Communities and Personalized Learning Environments, Local District 7
Institution	Los Angeles Unified School District
Department	Grade 6 through 12

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

UCLA and Center X

USC Rossier School of Education

LACOE

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

Local District 7 is one of eight local districts in the Los Angeles Unified School District serving 84 schools, over 72,000 students, and their families, living in the communities adjacent to downtown Los Angeles and in the southern portion of the City of Los Angeles.

The focus in District 7 is the improvement of the instructional program, specifically in the areas of Mathematics and literacy. Within this focus is the overall goal to close the achievement gap that exists among our student subgroups. Our high schools and middle schools are expanding the implementation of Small Learning Communities and Personalized Learning Environments to personalize education on our large campuses. District 7 serves Fremont High School with thirteen small learning communities, Jordan High School with four small learning communities and Jordan-New Tech a small school.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	
X	Mentoring/tutoring for students	
X	Creating high achieving college-going environments in K-12 schools	
	Developing a rigorous college preparatory curriculum	
X	Engagement with parents	
X	Leadership development for administrators and/or aspiring administrators	
X	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
X	Assistance in working with low performing schools	
	Research	
X	Engagement with community-based organizations	
X	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	

Collaborating For College Success

November 19, 2008

Name	Russ Thompson, Ed.D.
Title/Position	Director of School Services
Institution	District 7, LAUSD
Department	

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

I have worked closely with Pearson Achievement Solutions in the development of teacher learning teams. I have a doctorate from UCLA.

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

I work with high schools and principals in South Los Angeles to help improve student achievement, graduation rates, and college acceptance rates.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	
	Mentoring/tutoring for students	
X	Creating high achieving college-going environments in K-12 schools	
	Developing a rigorous college preparatory curriculum	
	Engagement with parents	
X	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
X	Assistance in working with low performing schools	
	Research	
	Engagement with community-based organizations	
	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
X	School climate/safety	
	Other – please fill in below:	

Collaborating For College Success

November 19, 2008

Name	Lonnie McConnell, Ed.D. and Victoria Schumacher, Ph.D.
Title/Position	Area Superintendent of Secondary Schools and Director of Assessment and Evaluation
Institution	Norwalk-La Mirada Unified School District
Department	Educational Services

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

With support from The Wallace Foundation, Norwalk-La Mirada Unified School District participates with the Center for the Study of Teaching and Policy at the University of Washington to study the impact of the district's Literacy Initiative on the leadership development of principals and central office administrators. The Literacy Initiative is based on the Board of Education's goal: Priority One! Nine out of Ten Students Reading at Grade Level. For the past five years, our district has engaged in a Literacy Initiative that supports balanced literacy in preschool through high school.

The Center for Research, Evaluation, Standards and Student Testing (CRESST) at UCLA and Norwalk-La Mirada Unified School District are engaged in a three-year study (2007 – 2010) to implement POWERSOURCE. POWERSOURCE, developed through funding from the US Department of Education, is a research-based middle school math intervention that addresses the core content knowledge underlying Algebra 1. It includes a formative assessment intervention and targeted professional development to support teachers' assessment use towards improved student learning.

AVID and the Puente Project partner with Norwalk-La Mirada Unified School District. California State University at Fullerton partners with Norwalk-La Mirada Unified School District in Upboard Bound. Cerritos College partners with Norwalk-La Mirada Unified School District in the College Math and Science Teacher Collaborative and with Project Hope. Cerritos College and Regional Occupational Program (ROP) partner with Norwalk-La Mirada Unified School District to provide Career Technical Educational Programs across our district. University of California at Irvine partners with Norwalk-La Mirada Unified in the Early Academic Outreach Program.

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

In Norwalk-La Mirada Unified School District, 22,000 students are enrolled. Fifty four percent of our student population qualifies for the National School Lunch Program. We have the following ethnicities represented in our student population:

- African American 4%
- Asian 8%
- Hispanic 75%
- White 13%

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	X
	Mentoring/tutoring for students	X
	Creating high achieving college going environments in K-12 schools	X
	Developing a rigorous college preparatory curriculum	X
	Engagement with parents	X
	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	X
	Assistance in working with low performing schools	X
	Research	X
	Engagement with community-based organizations	X
	Use of technology in enabling student and teacher learning	X
	Cost of/financing of higher education	X
	School climate/safety	
	Other – please fill in below:	

Pomona Unified School District

Please list any collaborations and/or partnerships that you have now or have had in the last five years:

1. Cal Poly Pomona - LA Opera free performance for instrumental music students; "Going to College" program to encourage students to attend college; University students as reading tutors, Family Math Nights, Family Reading Nights, Science Clubs, Robotics for GATE students; Pomona Big Read; SteMS, Upward Bound, Health Career Ladder
2. Claremont College - Tickets to "Zoot Suit" performances for high school student.
3. DeVry University, PUSD High Schools, ROP - Serving students with offerings in Business and Technology for college and high school credit
4. Mt. San Antonio College –Summer school program, ECHS, Upward Bound
5. Pitzer College – History/Social Science Project; Peer Counseling Program at high schools
6. University of La Verne - Sports players participated in Red Ribbon Week activities; Summer High School Business Program (three week program)
7. University of La Verne & Cal State Fullerton - MFT or PPS College interns supporting Guidance Department through fieldwork hours seeking licensing
8. University of Riverside - GEAR UP College Readiness Partnership (\$4.5 million)
9. Western University - Health Career Ladder Program; Assemblies on the dangers of look a like pills and animal care
10. Youth and Family Master Plan Community Board – includes Cal Poly, Pomona, Claremont Colleges, Mt. SAC to support students of Pomona

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

Pomona Unified School District is located in Southern California approximately 30 miles east of Los Angeles. The community is known for California State Polytechnic University, Pomona and the Western University of Health Sciences.

Currently, the District has over 30,779 students in its K-12 program and runs extensive Adult Education (19,544 students) and Child Development (8,150 students) programs. There are twenty-nine elementary schools, six middle schools, four comprehensive high schools, one academy high school, two alternative/continuation schools, and one dependent charter school.

The demographics of the student population in Pomona Unified consists of:

African American	6.5%	Filipino.....	1.3%	Pacific Islander.....	0.1%
American Indian/Alaska.....	0.1%	Hispanic	81.1%	White	5.9%
Asian.....	4.7%				

The mission of Pomona Unified School District is to provide a well-rounded and challenging education program of the highest quality, empowering students to lead productive, fulfilling lives as lifelong learners. Supported on a foundation of integrity and respect, students will gain academic excellence and take personal and community pride as responsible citizens and productive participants in a diverse society and global economy.

The vision of Pomona Unified School District is a world-class education system committed to: **Respect**, where all students, parents, staff, and community members are valued partners; **Responsibility**, where everyone is accountable for what they say and do; and, **Results**, which reflect a high level of student achievement.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional Development for teachers	
	Mentoring/tutoring for students	X
	Creating high achieving college-going environments in K-12 schools	X
	Developing a rigorous college preparatory curriculum	X
	Engagement with parents	
	Leadership development for administrators and/or aspiring administrators	X
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
	Assistance in working with low performing schools	X
	Research	
	Engagement with community-based organizations	
	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
	School climate/safety	X
	Other – please fill in below:	

Collaborating For College Success

November 19, 2008

Name	Sandy Draper
Title/Position	Counselor
Institution	Salazar (Ruben) High School (Continuation High School)
Department	

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

APEX Learning	CCEA (Calif Continuation Educ Ass)
EduSoft	MDPT (Math Project w/Cal St Fullerton)
Renaissance Learning	BTSA
Rio Hondo College	New Beginnings
Cerritos College	
ROP	
Step Up To Writing	

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

Salazar is small continuation high school located in Pico Rivera and is the "other" high school in the El Rancho Unified School District. We have 250 students, 10 teachers, 1 RSP teacher, 1 principal, 1 counselor and 5 support personnel. Our school population is 98% Hispanic, incomes in the lower to middle range, and our community is mostly residential with a small amount of light industry.

All our students are; at-risk of not graduating from high school, at least 16 years old, an 11th or 12th grader, and deficient in credits. Our goal is to help them get back on track for a high school diploma and to provide them with choices and options, for their educational and career plans.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	X
	Mentoring/tutoring for students	X
	Creating high achieving college-going environments in K-12 schools	
	Developing a rigorous college preparatory curriculum	
	Engagement with parents	X
	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	X
	Recruitment and retention of highly qualified teachers	
	Assistance in working with low performing schools	X
	Research	
	Engagement with community-based organizations	
	Use of technology in enabling student and teacher learning	X
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	



The LAUSD/LACCD Partnership



Partnership Overview

The LAUSD/LACCD Partnership is a regional collaboration of the Los Angeles Unified School District and the Los Angeles Community College District dedicated to preparing students in grades Pre K-12 for post-graduation success. This collaborative effort was undertaken in response to a historic partnership resolution adopted by the LAUSD and LACCD Boards meeting in joint session on January 24, 2008. On October 30, 2008, the Boards met together again and endorsed a formal Memorandum of Understanding outlining the goals and activities involved in the partnership which will be piloted during the 2009-2010 academic year.

Partnership Goals

The overarching goal of the LAUSD/LACCD Partnership is to *change the lives and improve the educational futures of all LAUSD students* by guaranteeing that they will have the opportunity to pursue transfer or career/technical post-secondary educational options immediately after leaving high school. The activities outlined in the three major initiatives of the partnership are designed to do the following:

1. Help all LAUSD students and their families understand—*and believe*—that they can have a positive future in higher education
2. Raise the awareness of all LAUSD students and their families about the career pathways and transfer opportunities offered by community colleges
3. Help students and their families assess the costs and benefits of attending college
4. Familiarize all LAUSD students and their families with the academic standards and entrance expectations of post-secondary instruction
5. Guarantee that every LAUSD student creates an individual educational plan and maps out the steps leading to a successful post-graduate future prior to the end of middle school
6. Bring LAUSD and LACCD faculty and administrative staff together to align expectations, coordinate curriculum, and address students' academic needs
7. Offer every LAUSD student the opportunity to take and succeed in at least one college transfer and/or Career/Technical Education class prior to graduation
8. Ensure that every LAUSD senior is offered the opportunity for admission to an LACCD college

The Three Partnership Initiatives

I. The “LA Early College/Career Awareness Initiative”

The “LA Early College/Career Awareness Initiative” is designed to raise awareness among elementary and middle school students and their families and guardians about college pathways and to help them plan for future college success. Initiative activities include:

- Pre K-7th Grade College Family Nights
- Regional Parent/Guardian Summits
- Creation of a “Road to College” Checklist & Websites
- Middle School Teacher/Counselor College Retreats
- Life Skills/College Options “Team Teaching” in 8th grade
- 8th Grade College Field Trip

II. The “LA Early College Experience Initiative”

The “LA Early College Experience Initiative” will give every LAUSD student the chance to take at least one college course and earn transferable college credit or credit towards a career/technical certificate while in grades 9-12. Initiative activities include:

- On-Site Concurrent (Dual) Enrollment Classes
- College-based Concurrent Enrollment Classes
- Structured Enrollment Menus & On-Line Resources for Concurrent Students

III. The “LA College Connections Initiative” (Universal Senior Admissions)

The “LA College Connections Initiative” is designed to provide admission and other matriculation services to all LAUSD 12th graders. Initiative activities include:

- Principal/Counselor College Retreats
- High School/College Outreach Visits
- Regional College Fairs
- College Campus Tours
- On –Site Admission, Financial Aid, & Assessment Workshops
- Graduation Ceremony Recognition & Grad Packet
- Annual College Success “Report Cards” Returned to Home High Schools



BUILDING

EDUCATIONAL

SUCCESS

THROUGH

COLLABORATION IN LOS ANGELES COUNTY

Why Partnerships?

Educational partnerships are an important tool for increasing the capacity of California's public schools to prepare all students for college. In fact, developing partnerships was identified by California State Superintendent of Public Instruction Jack O'Connell's P-16 Council as one of 14 recommendations for closing the State's growing achievement gap. Partnerships provide a space for districts, higher education institutions, and community groups to bring together resources to promote college readiness and success for all students.

BEST Collaboration In LA County

Throughout Los Angeles County, school districts and institutions of higher education collaborate in order to advance educational opportunity, academic success, and college going for K-12 students. Established in 2005, the *BEST Collaboration in LA County* initiative builds a regional partnership of such collaborations so that they can learn from each other, avoid duplication and enhance synergy, band together when useful, and support new collaborations in order to improve K-12 public schools throughout

LA County. The initiative developed as a result of an agreement between the California County Superintendents Educational Services Association (CCSESA) and the University of California (UC) to build P-16 alliances. It is currently governed by a steering committee that includes representatives from the Los Angeles County Office of Education (LACOE), the Los Angeles Unified School District, Local District 7, the University of California, Los Angeles, and the University of Southern California.

Initiative Goals

The ultimate goal of *BEST Collaboration in LA County* is to increase the proportion of students, particularly those from under-represented groups, who earn a baccalaureate degree. *BEST* supports partnerships between K-12 schools and districts and institutions of higher education (IHEs) in their efforts to prepare middle and high school students for college.



Accomplishments

In the last three years, *BEST Collaboration in LA County* has hosted six daylong conferences for established K-12/IHE partnerships. Topics have included fostering strong partnerships, creating a college going culture, and engaging parents in this work. The conferences have been well received by participants who report learning from them. Participating partnerships involve four districts (Antelope Valley Union High School District, Centinela Valley Union High School District, Long Beach Unified School District, and Los Angeles Unified School District, Local District 7) and five higher education institutions (Antelope Valley College, Long Beach City College, California State University, Long Beach, the University of California, Los Angeles, and the University of Southern California). *BEST* has also conducted a survey of K-12 districts to learn about existing partnerships and desired new collaborations. A similar survey of higher education institutions is underway now. Resource guides based on conference activities and materials, conference evaluations, and K-12 survey results are all available online at <http://apep-bestla.gesis.ucla.edu/>.

Next Steps

BEST Collaboration in LA County would like to involve more K-12/IHE partnerships in shared, sustained work, following the model already established. To do so, it is first hosting a get together for all K-12 districts and higher education institutions in Los Angeles County in order to identify potential participants in *BEST*'s work (more below). They will join current *BEST* partnerships in an 18-month commitment to participate as a team in three *BEST* conferences and to address self-identified goals from each conference in the intervening months. On the data-gathering front, the survey of higher education institutions' current and desired collaborations with K-12 districts will be completed and results will be shared widely.

The Fall 2008 Conference

To be held at LACOE on November 19, 2008 from 8:00 am to 2:00 pm, this event is intended for both existing partnerships seeking to improve upon and expand their current work and also those school districts and higher education institutions interested in developing new collaborations. Patricia Gándara and Gary Orfield, co-directors of the Civil Rights Project/Proyecto Derechos Civiles, will be the featured speakers, a panel of K-12 superintendents and higher education leaders will discuss their collaborations, and there will be ample opportunities to seek out new collaborations and renew current collaborations. District Superintendents and/or senior district officials are invited to attend, as are IHE representatives with a working knowledge of the university/college resources available for collaborations preparing K-12 students for college.

For More Information

Please contact Bryan C. Ventura at bventura@ucla.edu for additional information about joining the *BEST Collaboration in LA County* and registering for the November 19th conference.
